## M.M.-40

## MID TERM PRACTICE PAPER (2020)

M.T.-1.5Hr.

General Instructions:- There are 14 questions in this paper. All questions are Compulsory. Section A contains Q.1-6, of 2 marks each. Section B Contains Q.7 –10, 4 questions of 3 mark each. Section C contains Q.11-14, each of 4 marks.

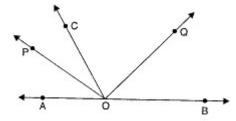
Give possible expressions for the dimensions of the cuboids whose volume is given below: 1.

Area: 3x2 - 12x

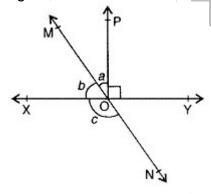
Plot the following pairs of numbers as points in the Cartesian plane. Use the scale 1 cm = 1 unit 2. on the axes.

X	-3	0	-1	4	2
у	7	-3.5	-3	4	-3

- Plot the points associated with the pairs A(-2, 3), B(-2, -2), C(1, -4), D(-3, 0), E(0, 4) and F(1, -4), D(-3, 0), E(0, 4) and E(1, -4), E(1, -4)3. 2).
- In figure, OP bisects ∠ AOC, OQ bisects ∠ BOC and OP ⊥ OQ. Show that points A, O and B are 4. collinear.



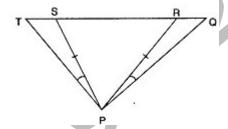
- Prove that two lines that are respectively perpendicular to two parallel lines are parallel to each 5. other.
- In figure, line XY and MN intersect at O. If  $\Box POY = 90^{\circ}$  and a : b = 2 : 3, find c. 6.



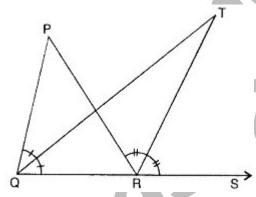
Expand the following using suitable identities: 7.

$$\left[\frac{1}{4}a - \frac{1}{2}b + 1\right]^2$$

- 8. Give the geometric representation of 2x + 9 = 0 as an equation in one variable.
- 9. Express the following in the form  $\frac{p}{q}$ , where p and q are integers and  $q \neq 0$
- 10. Factorise:  $x^3 + 13x^2 + 32x + 20$
- 11. Show how √5 can be represented on the number line.
- 12. In figure, PS = PR, □TPS = □QPR. Prove that PT = PQ.



13. In figure, the side QR of  $\triangle$ PQR is produced to a point S. If the bisectors of  $\square$ PQR and  $\square$ PRS meet at point T, then prove that  $\square$ QTR =  $\frac{1}{2}$   $\square$ QPR.



14. The triangular side walls of a flyover have been used for advertisements. The sides of the walls are 13 m, 14 m and 15 m. The advertisements yield and earning of Rs 2000 per  $_{\rm m}{}^2$ a year. A company hired one of its walls for 6 months. How much rent did it pay?